Bulleen Heights School
Autism Spectrum Disorder

Student Devices for Learning and Communications (SDLC) Agreement for Parents and Carers

Before completing this agreement, please ensure you have read and understood the supporting document titled "Student Devices for Learning and Communications (SDLC) Information for Parents and Carers". SDLC was formally our Bring Your Own Device [BYOD] program). Last edited on: Thursday, 8 October 20266.

1. **The Purpose of This Agreement**
   - 1.1. To ensure parents and carers understand their obligations and responsibilities along with the schools requirements for a successful SDLC program.
   - 1.2. Our school's SDLC for iPad program allows students to bring their iPads to school for educational purposes. This provides access to apps, digital tools, and resources that enhance their learning and promote collaboration. The program demonstrates our commitment to providing supportive learning environments and developing important digital literacy skills. It also enables one-to-one learning, with each student having access to their own device.
2. **Device Requirements**
   - 2.1. We require your child to bring a supported Apple iPad, we recommend one of:
     - 2.1.1. Apple iPad 10.2-inch 64GB Wi-Fi [9th Gen]
     - 2.1.2. Apple iPad Air 10.9-inch 64GB Wi-Fi [5th Gen]
     - 2.1.3. Apple iPad Pro 12.9-inch 256GB Wi-Fi [5th Gen]
     - 2.1.4. Apple iPad mini 8.3-inch Wi-Fi 64GB [6th Gen]
     - 2.1.5. These are minimum recommendations, newer or larger models are also suitable.
   - 2.2. This iPad
     - 2.2.1. The iPad should be able to run the latest iOS (currently 17.x)
     - 2.2.2. No Cellular / SIM / 4G devices
     - 2.2.3. Have a ruggedized case with a screen protecter.
3. **Device Registration and Enrolment**
   - 3.1. To enroll a SDLC device we make changes to the iPad. This includes but is not limited to:
     - 3.1.1. Renaming the iPad to your child's name
     - 3.1.2. Connecting to the school's wi-fi network (including installing profiles and certificates)
     - 3.1.3. Enrolling the iPad in our Mobile Device Manager (MDM) Jamf (MDM Profile)
     - 3.1.4. Installing apps, including Jamf Student
     - 3.1.5. App updates, iOS updates and other changes as required
     - 3.1.6. Removing SIM cards and VPN apps and profiles
   - 3.2. All apps installed by the school remain property of the school.
   - 3.3. Upon your child's graduation or departure from the school these apps and changes can be removed.
     - 3.3.1.
4. **SDLC Parent and Carer Responsibilities**
   - 4.1. We require the help and support of parents and carers for our SDLC program to be a success. We need your assistance in ensuring the following:
   - 4.2. Taking care of the iPad
     - 4.2.1. Ensure the iPad is in a usable state for school and is brought to school each day.
     - 4.2.2. Charge the iPad before it is brought to school.
     - 4.2.3. Get the iPad repaired or replaced when needed. For example if the device has a cracked screen it maybe unsafe to use. The device will be sent home until it is repaired or replaced.
     - 4.2.4. Ensure the case is still providing protection.
     - 4.2.5. Keep it clean.
   - 4.3. Label the iPad and keep it labelled

4.3.1. It's important that we know the owner of the iPad to ensure it is returned each day
4.3.2. Students have a habit of peeling off stickers. Please reapply when needed.
4.3.3. If your case has a clear back window. a name label could be placed over the Apple logo before being placed in a case. This would prevent the label's removal.

4.4. Purchasing and installing apps upon request
4.4.1. Each year teachers will request that parents and carers purchase apps.
4.4.2. This is much like a booklist but for apps.
4.4.3. Also throughout the year a teacher may send a request for additional apps to be purchased and installed.

4.5. Sharing Passcodes for Guided Access, Restrictions, Screen Time and More
4.5.1. iPads can have many restrictions placed on them. These can be very helpful to limit students and keep them focused.
4.5.2. Passcodes used in these situations need to be shared with your child's teacher so the iPad can be used without hassle.

4.6. Managing storage
4.6.1. Regardless of the storage of the device it needs to be managed. iPads can be unusable if no storage is available.
4.6.2. Photos, videos, apps and app data need to be routinely removed from the iPad.

4.7. Updating iOS and apps as required
4.7.1. It is important that updates for both iOS and apps are frequently applied.
4.7.2. Updates include bug-fixes, security patches and new features.
4.7.3. Often updates are required to ensure compatibility.

4.8. Backing up data
4.8.1. Any important data stored on iPads must be backed up regularly.
4.8.2. Important data might include speech app data (Proloquo2Go., LAMP and others), photos, videos and other app data.
4.8.3. Data can be backup using cloud services or synced with a computer.
4.8.4. If a device is damaged, lost or erased, with a backup the data can be restored.

4.9. Managing Apple ID accounts
4.9.1. Apple ID accounts are to be managed by parents and carers.
4.9.2. You may wish to disable in-app purchases.
4.9.3. You may wish to use an Apple Gift Card (formally iTunes Card) to provide credit to your Apple ID for app purchases. This may also remove the need to store credit card details with your account.

4.10. Checking content of the device
4.10.1. All content on the iPad must be appropriate and within the values of the school. This includes all content, including apps, messages, photos and videos.
4.10.2. No media or apps should contain explicit language or inappropriate themes

4.11. Removing SIMs and VPNs
4.11.1. iPads must not contain a mobile data SIM card or an eSIM. While at school only the school's internet may be used, which is filtered for inappropriate content.
4.11.2. iPads must not contain Virtual Private Network apps or profiles. VPNs cause issues and prevent internet access.

4.12. Ensuring school settings and apps remain
4.12.1. Apps and settings like wi-fi and our MDM profile must remain on the iPad for it to function and be usable at school.
4.12.2. iPads must remain enrolled in Jamf.
4.12.3. The time teachers and technical staff have to re-enroll is limited and there may be delays
4.12.4. For the smooth operation of the iPad, please ensure that these apps and settings remain

5. Communicating

5.1. We require communication when:
- 5.1.1. The iPad has been replaced.
- 5.1.2. If there are Passcodes, Guided Access, Restrictions, Screen Time and More these must be shared with the teacher.
- 5.1.3. If there are issues we should be aware of.

5.2. We will inform you of
- 5.2.1. Breaches of this agreement
- 5.2.2. Issues with the iPad such

6. SDLC Security and Internet Usage

6.1. The school will ensure that:
- 6.1.1. Students using iPads will be supervised at all times
- 6.1.2. iPads are stored when not in use .
- 6.1.3. iPads are used appropriately.

6.2. SDLC iPads are only permitted to access the internet via the school's Wi-Fi network. Students will be supervised by our teachers and staff when using the internet.
- 6.2.1. Mobile data SIM cards or eSIMs (3G, 4G and 5G) are not to be used.
- 6.2.2. Virtual Private Networks (VPNs) must be removed and disabled.
- 6.2.3. Our internet is filtered and attempts to block inappropriate content.
- 6.2.4. All iPad and internet use must comply with our Acceptable Use Policy, our guidelines and DET's Acceptable Use Policies.

7. Insurance and Damages

7.1. SDLC iPads are not covered by our school's insurance. You may be able to include iPads under your house and contents insurance or purchase additional insurance. AppleCare if purchased is not insurance but may cover some damage in some situations.

7.2. Parents and carers should do their own research and ensure their situation is covered.

7.3. iPads brought to school are done so at your own risk. The school will not cover lost or damaged iPads.

7.4. The school will ensure that all reasonable care is taken with SDLC iPads.

8. Communication and Updates

8.1. For the success of our SDLC program open two-way communication is vital. We will ensure we pass on all relevant information. We may use:
- 8.1.1. Compass
- 8.1.2. We will predominantly use Compass to ensure that parents and carers are kept informed and updated on any changes and issues that arise with our SDLC program.

8.2. Communication Books
- 8.2.1. Teachers may also use students communication books to include information.
- 8.2.2. Parents and carers can use these books to inform teachers of replacement iPads or share passcodes

8.3. School Web Site
- 8.3.1. Our school web site also contains copies of this document and others. On occasion we will also pass on information in our newsletter.

9. Acceptable Use at School

9.1. While at school we need to ensure students use iPads appropriately and for educational purposes.

9.2. Students will not be permitted to use:
- 9.2.1. Use messaging services, such as Facetime, Messenger, iMessenger, Skype, WhatsApp, Snapchat, Telegram, WeChat and more
- 9.2.2. Use social media, sites and apps such as Instagram, TicTok, Facebook, Twitter and more
- 9.2.3. Use the iPad as a recording device
- 9.2.4. Other apps and services as directed by teachers and staff

9.3. All school policies, agreements and guidelines must be followed, along with DET's.

Please sign and complete the following:

I agree to abide by the above agreement that I have read and understand.

I understand that the school cannot accept responsibility for lost, damaged or stolen devices.

I understand that data backup is my responsibility and that the school cannot be held accountable for data loss.

I understand that while at school only the school's filtered Wi-Fi network may be used. No SIMs or VPNs may be used.

I understand the importance of responsible and safe technology use.

Full name of child: _____

Your full name: _____

Signature: _____

Date: _____