

School Strategic Plan 2019-2022

Bulleen Heights School (5099)



Submitted for review by Susan Merjan (School Principal) on 30 October, 2018 at 01:13 PM

Endorsed by Mark Flack (Senior Education Improvement Leader) on 30 October, 2018 at 02:03 PM

Endorsed by Andrew Field (School Council President) on 30 October, 2018 at 10:49 PM

School Strategic Plan - 2019-2022

Bulleen Heights School (5099)

School vision	Achieving excellence both globally and nationally in educational services for students with special needs.
School values	Integrity Respect High Professional Standards Care and support Consistency
Context challenges	Meeting the learning needs of students with a diagnosis of Autism Spectrum Disorder and a severe language impairment. Preparing teachers and supporting staff members with up to date research and evidence-based professional learning to achieve quality teaching and learning.
Intent, rationale and focus	<p>Bulleen Heights School follows its prepared School Strategic Plan (SSP) 2019-2022. The rationale behind the development of the SSP supports a focus on improving staff capabilities and skills in the delivery of evidence-based teaching and learning for students with Autism Spectrum Disorder. The SSP seeks to achieve the following:</p> <ul style="list-style-type: none">• optimise student progress and learning outcomes using a developmental pathway linked to the Victorian Curriculum and Victorian Certificate of Applied Learning• prepare students to become valued, productive and happy community members with 21st Century skills• promote a safe environment valuing all students and their wellbeing.

School Strategic Plan - 2019-2022

Bulleen Heights School (5099)

Goal 1	To improve the learning growth and achievement of all students.
Target 1.1	By 2022, the percentage of students achieving their ILP reading goals will increase from 90% to 95%.
Target 1.2	By 2022, the percentage of students achieving their ILP number and algebra goals will increase from 11% to 15% in level 1 and 2.
Target 1.3	By 2022, the percentage of students in the top two levels in reading (as measured by <i>PM Benchmark Reading</i> assessments) will increase from 11% to 15%.
Key Improvement Strategy 1.a Building practice excellence	Use data and evidence to understand and inform point of need teaching and learning.
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Build consistency of practice in the use of explicit high impact teaching strategies.
Key Improvement Strategy 1.c Building practice excellence	Build the capacity of staff to be leaders of teaching.

Goal 2	To build student engagement in learning.
Target 2.1	By 2022, reduce the average days absent per student Foundation to Year 12 from 20 to 18.
Target 2.2	By 2022, improve the Student Attitudes to School Survey factor of <i>stimulated learning</i> from 82% to 85% and the factor school connectedness (<i>sense of belonging</i>) from 79% to 82%.
Target 2.3	By 2022, increase the Parent Opinion Survey factor of <i>stimulating learning environment</i> from 80% to 83%.
Key Improvement Strategy 2.a Curriculum planning and assessment	Deepen teacher knowledge of the school's continuum of learning to ensure personalised learning for every student.
Key Improvement Strategy 2.b Empowering students and building school pride	Ensure students have an authentic role in their own learning.
Key Improvement Strategy 2.c Curriculum planning and assessment	Strengthen staff and student effective use of digital technologies.
Goal 3	To enhance wellbeing support for all students.
Target 3.1	By 2022, increase the Parent Opinion Survey factor of <i>promoting positive behaviour</i> from 89% to 93% and the factor of <i>general school satisfaction</i> from 91% to 94%.

Target 3.2	By 2022, increase the School Staff Survey factor of <i>collective focus on student learning</i> from XX to YY.
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Use a whole school approach to ensure a safe and secure learning environment.
Key Improvement Strategy 3.b Building communities	Maximise community connections and partnerships.